

The Many Impacts of COVID-19

Part 1: The Environment

Information for students

Over the next couple of weeks, you will be asked to read and reflect on a variety of online articles discussing the different impacts COVID-19 is having on our lives. It is suggested that you use a journal or Duo-Tang to keep your reflections.

For this week, **read and reflect** on the BBC article “**Will COVID-19 Have a Lasting Impact on the Environment?**” <https://www.bbc.com/future/article/20200326-covid-19-the-impact-of-coronavirus-on-the-environment>

In paragraph 6 the journalist asks the following question:

- When the pandemic eventually subsides, will carbon and pollutant emissions “bounce back” so much that it will be as if this clear-skied interlude never happened? Or could the changes we see today have a more persistent effect?

Write a short reflection on the article. Consider the following questions in your reflection:

- Can the positive changes to the environment continue after the COVID-19 pandemic?
- Or will industries and individuals go back to their regular destructive habits?
- What has this pandemic taught you about your personal values and lifestyle habits?

Materials required

- Paper, pen or pencil
- Device with Internet access

Information for parents

In this activity students should:

- Learn about some of the impacts the COVID-19 pandemic is having on the environment and think critically on whether these will be lasting changes.

Parents could:

- Read the article and discuss it with their child.

I would be happy to hear your thoughts on this article!

Feel free to email me at kvalade@nfsb.qc.ca. We could also have a Teams or Zoom chat as a group to discuss if you want, just let me know!

I miss you all. Stay healthy, creative, active and safe ! ~ Ms. Valade