**ERC - A Day in the Life NAME:\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 37 / 38**

In order to understand the reality of living in a particular place, you need to “walk a mile” in the inhabitants’ shoes. You have each drawn a different segment of the population to investigate.

**Your task is to find an engaging way to present your person to the class.**  
   
Some options include:

* A monologue where you assume the role of the person and communicate the information through their voice and actions
* A sculpture or art piece that includes written information
* A visual display that includes written information

You must include the following information in your presentation:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Male Child** | **Female Child** | **Female Adult** | **Male Adult** |
| Cultural / Social / Educational Information / Realities | Literacy rate for your segment of the population if you can find the statistics | Literacy rate for your segment of the population if you can find the statistics | Literacy rate for your segment of the population if you can find the statistics | Literacy rate for your segment of the population if you can find the statistics |
| Ease of access to education  -Average level of education | Ease of access to education  -Average level of education | -Average Yearly Income -Average level of education | -Average yearly Income  -Average level of education |
| -Child mortality rate  -Causes of death | -Child mortality rate  -Causes of death | -Life Expectancy  -Causes of death | -Life Expectancy  -Causes of death |
| Pastimes/ hobbies/ jobs | Pastimes/ hobbies/ jobs | Typical / available jobs | Typical / available jobs |
|  |  | Infant and maternal mortality rate |  |
| Clothing | Clothing | Clothing | Clothing |
| Religious Realities | What role does Religion play in your everyday life? | What role does Religion play in your everyday life? | What role does Religion play in your everyday life? | What role does Religion play in your everyday life? |

Your goal is to communicate information about the reality facing the people of your country. You may certainly include additional information. If your country is dealing with difficulties / changes in government etc. you may wish to explore the “Then and now” realities the people in your country are facing.