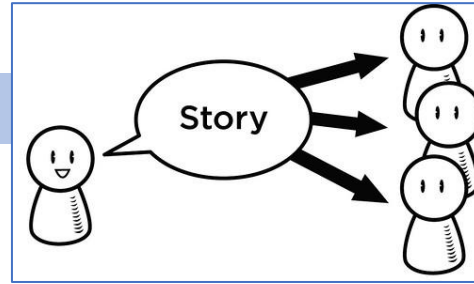


## Looking back on the pandemic.

### Dramatic Performance :

**Role:** Story teller

**Focus:** Script writing and characterization



### Motivation & Activity:

As we saw earlier in the year cultures all over the world have passed along their history, stories, legends, and beliefs through oral storytelling, dramatic performance, and written accounts.

Since we are living through a significant moment in history right now, your challenge this week is to imagine yourself in the future, maybe 50 or more years from now, when you have grandchildren of your own.

### Step 1: Write a script!

In your script recount the trials, tribulations, and special moments of the Covid-19 pandemic to your future grandchildren or other audience of your choice. You could also write a soliloquy where you reminisce to yourself instead of to others.

### Step 2: Perform your skit!

Be sure to adopt a character that is unique and reflective of someone who has lived a long and full life! You can record your performance with sound only like an old radio show, or set your camera up to film your performance.

Feel free to get your family involved!

### Things to remember:

When preparing, and performing, think about your voice, pronunciation and articulation. If performing live consider your posture, movements, gestures, costume and props!

When writing your script remember to focus on dialogue and include stage notes for movements, gestures, etc.

If you like, you can upload your work to Instagram or Facebook using the hashtag **#IBartsHSB**.

If you don't use social media feel free to share with me via email at [kvalade@nfsb.qc.ca](mailto:kvalade@nfsb.qc.ca)