**Playing to Learn – Unit 2 – Grade 9 Design**

**Research Plan**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Section 37 / 38
Group Members:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Target Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Target Age Group:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Now that you have done your initial investigation you need to continue your research to make your game the best it can be. Remember, you must be able to test the efficacy of your game so be sure that you are teaching something that is easily measurable** ( ex. Knowledge of letters, sounds or vocabulary, math skills, historical dates, scientific facts etc… rather than something subjective like creativity )

**As a group, decide what exactly you need to know about teaching, learning and your target subject.**

**Create a list of research questions to investigate below.**(Feel free to add more and as a group you can divide up the different questions to save time.

**1)**

**2)**

**3)**

**4)**

**5)**

**6)**

**You will also want to look at educational games that already exist so that you know what you are up against!** What games are popular? Read the product reviews and comments to see what users think are the strengths and weaknesses of the games. List your findings below:

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**As you research, keep track of all primary and secondary sources below.**If you would like to contact the students or the teachers for any additional information
feel free to create a list of questions that can be emailed to them next class.

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