What do I write in the Activity Aim section?

Nothing. Due to changes in the interface, please leave the Activity Aim section blank.

At the heart of the *Service as Action* component of the IB Programme is the idea that students should be learning and growing through their volunteerism. In the past, the *Activity Aim* section was where you would tell us what you were planning to learn or develop as a result of your involvement with the activity.

We still want you to tell us about your aims, but please do it in the **Description and Goals** section.

When you are filling out your activity form, you will be asked to select *Learning Outcomes* from the following list <u>prior to volunteering</u>. Keeping your target learning outcomes in mind can help give you direction in choosing your activities. Select no more than 2 outcomes for each activity from the list below:

1. Ethics: What ethical implications will you be considering?

2. Global Value: How will you be engaging with issues of global importance?

3. Awareness: How will you increase your awareness of your strengths and areas for growth?

4. Initiative: What activities will you be plan and initiating?

5. Perseverance: How will you show perseverance and commitment?6. Challenge & What new challenges will you be undertaking?

New Skills: What new skills will you be developing?

7. Collaboration: How will you be required to work collaboratively with others?

Remember, your activity <u>will not be approved</u> unless you have outlined how you plan to accomplish your learning outcomes through your involvement with the activity/ event/ organization.

In the Description & Goals section, clearly identify your chosen learning outcome and then write a sentence or two outlining how you hope to build on that outcome.	
Here are some examples with possible sentence starters to help you:	
Collaboration: "Collaboration will be important during this activity because	<i>"</i>
New Skills: "I hope that through my involvement with this organization I can	,
Awareness: "Working with these (students/ people/ animals etc) will help me to think about	,,
Challenge "I have difficulty withso I have chosen this activity in order to challenge myself.	"

Clearly identify the learning outcome and include AT LEAST one sentence to explain EACH outcome you have selected.